



**The RJ Mitchell Primary School**

**Pupil Premium 2016-17**

## Review of Pupil Premium Spend 2015-16

### Number of Pupil Premium Children 2015-16

School	259
Pupil Premium	67 (26%)

### Pupil Premium Spend 2015-16 (Govt Funding: £77,800)

#### Objectives:

1. To ensure that Pupil Premium children make at least good progress in Reading, Writing and Maths.
2. To ensure that pupils have a good understanding of the importance of developing academic skills for life.
3. To ensure that pupils can access extracurricular and enrichment activities.
4. To develop children's confidence as learners.
5. To remove barriers to learning, whatever they may be.
6. To ensure attendance of Pupil Premium children is in line with the school target of 96%.

Element	Details	Spend	Outcomes
Home-School Support Worker	<ul style="list-style-type: none"> <li>• Liaises with families to support and remove barriers to learning.</li> <li>• Provides mentoring, counselling and support on a 1:1 basis as required.</li> </ul>	£12,553	The HSSW supported individual pupils and families. The support included mentoring and counselling where needed.
SAFSS Team (Student and Family Support)	<ul style="list-style-type: none"> <li>• In house SAFSS meetings three times per term</li> <li>• Multi-agency SAFSS meetings once per term.</li> <li>• Focus: Attendance, removing barriers to learning, strategies for tackling underachievement.</li> <li>• System of Achievement Teams attended by all staff feed into SAFSS meetings.</li> </ul>	£0	The SAFSS Team met regularly throughout the year. The team focused on individual pupils and their needs. The issue of attendance was highlighted as a major barrier to learning and through a whole school and individualised approach the school attendance rate for the academic year was 94.39%
Specialist TA support	<ul style="list-style-type: none"> <li>• Two TAs to work exclusively with PP children in focused 1:1 and small group sessions.</li> <li>• Needs regularly assessed by Pupil Premium Team.</li> </ul>	£36,436	The teachers identified individual pupil premium children through a RAG rated system that needed intensive individual support. The work of the specialist TAs was reviewed throughout the year. The support resulted in the KS1 and KS2 results seen below.
Children's Author Creative Writing	<ul style="list-style-type: none"> <li>• Children's author to work with Years 1-6 to develop writing skills.</li> <li>• Whole class initial input then</li> </ul>	£6,650	The project was reviewed at the beginning of the year and it was decided to change the focus to KS1 pupils and target

<b>Project</b>	<p>followed up with small group sessions with Pupil Premium children.</p> <ul style="list-style-type: none"> <li>• Work includes writing focused trips and small group work in school.</li> <li>• To link work with the RJ Mitchell Year of Writing</li> </ul>		intervention as early as possible. The author worked with the classes throughout the year and there was evidence that the children felt more confident and secure with their writing. See KS1 results below.
<b>Edison learning-School Development</b>	<ul style="list-style-type: none"> <li>• To develop the strands of the design to increase the attainment and progress of the Pupil Premium children across the school. The Design links to all areas of learning and support for Pupil Premium children.</li> </ul>	£5,000	The key lead training and individual professional development from the Achievement Adviser ensured that all teachers were aware of their pupil premium children and their needs. The introduction of the ACT meant that the progress of groups was assessed on a regular basis and intervention put in place where needed. This included the employment of an additional teacher in Year 5 to support learners before their transition to Year 6.
<b>Year 6 SATS booster Group</b>	<ul style="list-style-type: none"> <li>• Before school booster sessions for targeted Year 6 children from January 2016.</li> </ul>	£3,000	The impact of the booster sessions can be seen in the KS2 results below. The sessions helped with the confidence of the Pupil Premium children and this was seen during the SATs week.
<b>Artis Drama/Music Workshops</b>	<ul style="list-style-type: none"> <li>• Provide weekly arts workshops for children from Reception to Year 4.</li> <li>• Develop the speaking and listening skills of the children.</li> <li>• Link the arts workshops to the connected curriculum.</li> </ul>	£14,517	The feedback from the Artis specialist indicated that both pupil premium and other children had gained confidence when working in large and small groups. They felt more confident to express their opinions and to suggest ideas. The workshops linked directly to the connected curriculum.
<b>Purchase resources to support Pupil Premium work</b>	<ul style="list-style-type: none"> <li>• Purchase resources as required to enable effective support.</li> </ul>	£2,000	The resources purchased included equipment for the Specialist TAs and also 2 i-pad minis to support individual pupils in accessing maths and reading support programmes at home

<b>Total Income:</b>	<b>£77,800</b>
<b>Total Spend:</b>	<b>£80,156</b>

The total spend exceeded Government funding by £2,356

## Impact

### Progress:

#### Year 1 Phonics Check Pupil Premium Data

In the Key Stage 1 Phonics check, 67% (63%) of Pupil Premium children achieved the required standard. This is compared to 81% (74%) for the whole cohort. In Year 2 there will be some additional support provided to pupil premium and other children who did not reach the required standard. This will be done through the work of the Specialist Teaching Assistant and classroom support.

### KS1

EXS+	Pupil Premium	Class	National (unpublished)
Reading	67%	76%	
Writing	55%	70%	
Maths	77%	81%	

The KS1 results highlight the area of writing as the greatest need for Pupil Premium children. The Specialist Teaching Assistant has a strong Literacy background and will be working with the children that need additional support in Year 3 individually and in small groups. One of the children has additional classroom support through his EHCP.

KS2 Test Results 2016- Provisional						
	Achieved Expected Standard			Average Scaled Scores		
	PP	Class	National	PP	Class	National
Reading	88%	93%	66%	110	111	103
Writing	63%	87%	74%	N/A		N/A
Maths	75%	87%	70%	102	105	103
Spelling, punctuation and grammar	100%	97%	72%	107	108	104
Reading, writing and maths.	75%	87%	53%			

The KS2 results were extremely pleasing and it was encouraging to see that there was very little difference between the Pupil Premium children's results and those of the whole class in Reading and Maths - in Spelling, punctuation and grammar it was interesting to note that Pupil premium result was above the class result and substantially above the national result. The preparation for the tests including booster sessions and targeted group work helped to make the children feel confident and self-assured when undertaking the tests. The area of boys and writing continues to be something that we as a school need to focus on. The Specialist TA role is designed to address this with individual and small group support.

## Pupil Premium Expenditure September 2016-April 2017

Number of pupils & PPG received	
Total number of pupils on roll	220
Total number of pupils eligible for PPG	74
Amount of PPG received per pupil	£1,320
PPG received for LBH pupils	£65,120
In year adjustment due to pupil movement	£1,122
PPG received for Out of Borough pupils	£3,033
<b>Total amount of PPG received</b>	<b>£69,275</b>

### **Objectives:**

1. To ensure that Pupil Premium children achieve end of year expectations in Reading, Writing and Maths.
2. To ensure that pupils have a good understanding of the importance of developing academic skills for life.
3. To ensure that pupils can access extracurricular and enrichment activities.
4. To develop children's confidence as learners.
5. To remove barriers to learning, whatever they may be.
6. To ensure attendance of Pupil Premium children is in line with the school target of 96%.

### **Main Barriers to Learning**

- Attendance- many pupil premium children fall below 96%.
- Parental engagement.
- Confidence/self-esteem.
- Learning Difficulties- SEND

### Summary of spending in 2016/17

Action	Outcome	Resources	Time Scale	Monitoring	Evaluation
To appoint new Home-School Support Worker who can engage with children and families supporting their needs and learning.	Home School Worker has been appointed. Daily support for families and children in place to ensure that barriers to learning are lessened and improvements in attitudes to learning.	£9,359	September 2016	HT regular meetings with HSSW. Line Manager meetings with HSSW. HSSW detailed notes of engagement with parents and children.	
SAFSS Team (Student and Family Support) in place and meeting regularly to discuss the needs of children and families. Barriers to learning highlighted and a solution centred approach taking place	In house SAFSS meetings taking place three times per term. Multi-agency SAFSS meetings taking place once per term. Meetings Focused on removing barriers to learning. Strategies for tackling underachievement discussed and implemented.	£0	Meetings on a regular cycle. 2 per term. Multi-Agency SAFSS Meetings once per term.	SAFSS agenda, minutes and letters to parents. SAFSS file with levels of support highlighted.	
Specialist TA support to work exclusively with PP children in a focused 1:1 and small group sessions.	Two TAs in place working exclusively with PP children in focused 1:1 and small group sessions. Needs regularly assessed by Pupil Premium Team.	£21,180	TAs to work with the PP children for the academia year 2016-17	Needs regularly assessed by PP Team. PP File- TA notes.	

Action	Outcome	Resources	Time Scale	Monitoring	Evaluation
Continue the partnership with external educational advisors Edisonlearning to ensure the effectiveness of the Key Leads in supporting PP children.	To develop the strands of the design to increase the attainment and progress of the Pupil Premium children across the school. The Design links to all areas of learning and support for Pupil Premium children.	£3,200	September 2016-July 2017	Minutes/Resources from Network and Development Days. Achievement Adviser school visit reports. Staff meetings centred around key areas.	
Employ teacher to work with Year 6 booster groups focusing on the PP children	Before school booster sessions for targeted Year 6 children in place.	£1,670	Jan 2017	Planning of booster sessions. Online records of progression over the booster sessions.	
To continue the partnership with Artis in order to help improve the self-esteem and group confidence for both PP and other children	Weekly arts workshops for children from Reception to Year 4 are happening. The children have developed their speaking and listening skills in large and small group situations. The artis sessions are linked to the connected curriculum and give the children the chance to see the links between subjects.	£4,477	Sept 2016	Teacher evaluation of the sessions through group discussion. End of year Artis Lead notes on individual children.	
To take part in the Brilliant Club Programme which gives pupils in Year 5 and 6 a chance to experience university life and to work with a Postgraduate tutor.	12 children from Year 5 and 6 have taken part in the Brilliant Club programme. A third of the group were from a PP background. The children completed the written assignment on time and were able to 'pass.'	£1,280	November 2016-March 2017		

Action	Outcome	Resources	Time Scale	Monitoring	Evaluation
To employ additional classroom TAs to support PP children in lower KS2 classes. This is an area identified by the school that historically PP children did not make as much progress as their peers.	Additional TAs have been deployed as support adults within the Year 3 and Year 4 classes to work with individual pupils.	£21,950	September 2016.	Teacher planning for the additional adults. Work in pupils' books.	
To employ counsellors from You and Me Counselling to support individual PP children.	Counsellors from You and Me Counselling have supported individual pupils where needed.	£96	Sept 2016-April 2017	Feedback from You and Me counselling.	
To work with author in residence Neil Arksey to support KS1 classes.	Neil Arksey has worked with KS1 classes supporting both PP and other children.	£100	April 2017	Work in pupil books. Planning notes from Author in Residence.	
To support individual pupils with Anger Management issues through external agencies.	External agency Add Up has worked with individual pupil needing Anger Management programme.	£140	September 2016	Notes/feedback from Add Up on progress of support programme.	
To support PP children to access the Year 6 residential trip.	PP money has been used to support children and families in being able to access Year 6 residential trip.	£1,760	September 2016	List of children who have accessed the residential trip.	
To support an individual child with an assessment of educational needs by an external provider.	Dyslexia Action have assessed pupil.	£300	September 2016	Report from Dyslexia action.	