



The RJ Mitchell Primary School

Pupil Premium 2018-19

Review of Pupil Premium Spend 2017-18

Number of Pupil Premium Children 2017-18

School	323
Pupil Premium	68 (21%)

Pupil Premium Spend 2017-18 (Govt Funding: £97,680)

Objectives:

1. To ensure that Pupil Premium children make at least good progress in Reading, Writing and Maths.
2. To ensure that pupils have a good understanding of the importance of developing academic skills for life.
3. To ensure that pupils can access extracurricular and enrichment activities.
4. To develop children's confidence as learners.
5. To remove barriers to learning, whatever they may be.
6. To ensure attendance of Pupil Premium children is in line with the school target of 96%.

Action	Outcome	Resources	Time Scale	Monitoring	Evaluation
To employ Home-School Support Worker who can engage with children and families supporting their needs and learning.	Home School Worker has been appointed. Daily support for families and children in place to ensure that barriers to learning are lessened and improvements in attitudes to learning.	£21,376	HSSW to be employed for the period 2017-18	HT regular meetings with HSSW. Line Manager meetings with HSSW. HSSW detailed notes of engagement with parents and children.	The HSSW supported individual pupils and families. The support included mentoring and counselling where needed.
SAFSS Team (Student and Family Support) in place and meeting regularly to discuss the needs of children and families. Barriers to learning highlighted and a solution centred approach taking place	In house SAFSS meetings taking place three times per term. Multi-agency SAFSS meetings taking place once per term. Meetings Focused on removing barriers to learning. Strategies for tackling underachievement	£0	Meetings on a regular cycle. 2 per term. Multi-Agency SAFSS Meetings once per term.	SAFSS agenda, minutes and letters to parents. SAFSS file with levels of support highlighted.	The SAFSS Team met regularly throughout the year. The team focused on individual pupils and their needs. The issue of attendance was highlighted as a major barrier to learning and

	nt discussed and implemented.				through a whole school and individualised approach the school attendance rate for the academic year was 94%
<p>Specialist TA support to work exclusively with PP children in a focused 1:1 and small group sessions.</p>	<p>Two TAs in place working exclusively with PP children in focused 1:1 and small group sessions. Needs regularly assessed by Pupil Premium Team.</p>	<p>£32,001</p>	<p>TAs to work with the PP children for the financial year 2017-18</p>	<p>Needs regularly assessed by PP Team. PP File- TA notes.</p>	<p>The teachers identified individual pupil premium children through a RAG rated system that needed intensive individual support. The work of the specialist TAs was reviewed throughout the year. The support resulted in the KS1 and KS2 results seen below.</p>
<p>Continue the partnership with external educational advisors Edisonlearning to ensure the effectiveness of the Key Leads in supporting PP children.</p>	<p>To develop the strands of the design to increase the attainment and progress of the Pupil Premium children across the school. The Design links to all areas of learning and support for Pupil Premium children.</p>	<p>£5,500</p>	<p>April 2018- April 2019</p>	<p>Minutes/Resources from Network and Development Days. Achievement Adviser school visit reports. Staff meetings centred around key areas.</p>	<p>The key lead training and individual professional development from the Achievement Adviser ensured that all teachers were aware of their pupil premium children and their needs.</p>

					The introduction of the ACT meant that the progress of groups was assessed on a regular basis and intervention put in place where needed.
To take part in the Brilliant Club Programme which gives pupils in Year 5 and 6 a chance to experience university life and to work with a Postgraduate tutor.	12 children from Year 5 have taken part in the Brilliant Club programme. A third of the group were from a PP background. The children completed the written assignment on time and were able to 'pass.'	£6,000	Sept 2017- March 2018		All of the 12 children completed the programme and passed. The feedback was very positive and all wanted to go on to university in the future.
To employ additional classroom TAs to support PP children in KS1 and KS2 classes.	Additional TAs have been deployed as support adults within classrooms with PP children who have been identified as needing further support.	£28,034	September 2017.	Teacher planning for the additional adults. Work in pupils' books.	The progress of the children was much improved by the support provided. Data can be accessed on the Compass system.
To support PP children to access the Year 6 residential trip.	PP money has been used to support children and families in being able to access Year 6 residential trip.	£1,760	September 2017	List of children who have accessed the residential trip.	All Pupil Premium children were able to access the residential trip.

Resources to support Pupil Premium Children.	Resources have been purchased to support PP children both within school and at home.	£5,000	September 2017-July 2018		Resources purchased included a mini library for a child who was unable to access reading materials at home.
Total Income:				£97,680	
Total Spend:				£99,611	

The total spend exceeded Government funding by £1,991

Impact

Progress:

Year 1 Phonics Check Pupil Premium Data

In the Key Stage 1 Phonics check 67% of Pupil Premium children achieved the required standard. This is compared to 79% for the whole cohort. In Year 2 there will be some additional support provided to pupil premium and other children who did not reach the required standard. This will be done through the work of the Specialist Teaching Assistant and classroom support.

KS1

EXS+	Pupil Premium	Class	National PP 2017
Reading	53%	65%	60%
Writing	53%	60%	57%
Maths	60%	72%	60%

The KS1 results highlight that the PP children are broadly in line with PP children nationally and are slightly lower than the class as a whole. The PP Champion for KS2 will continue to work in Year 3 with those PP children that need the additional help.

	Achieved Expected Standard			
	PP	Class	National	Nat PP 2017
Reading	100%	90%	75%	54%
Writing	43%	59%	78%	60%
Maths	100%	93%	76%	57%
Spelling, punctuation and grammar	86%	86%	78%	60%
Reading, writing and maths.	43%	59%	64%	54%

The KS2 results were extremely pleasing and it was encouraging to see the Pupil Premium children achieved substantially higher than the National Pupil Premium results in most areas. The area of writing was lower across the school and we are focusing on increasing progress and attainment generally. Pupil Premium children continue to get additional support through our pupil premium champions.

Pupil Premium Expenditure 2018- 2019

PPG received	
Total amount of PPG received	£100,620

Objectives:

1. To ensure that Pupil Premium children achieve end of year expectations in Reading, Writing and Maths.
2. To ensure that pupils have a good understanding of the importance of developing academic skills for life.
3. To ensure that pupils can access extracurricular and enrichment activities.
4. To develop children's confidence as learners.
5. To remove barriers to learning, whatever they may be.
6. To ensure attendance of Pupil Premium children is in line with the school target of 96%.

Main Barriers to Learning

- Attendance- many pupil premium children fall below 96%.
- Parental engagement.
- Confidence/self-esteem.
- Learning Difficulties- SEND

Summary of spending in 2018/19

Action	Outcome	Resources	Time Scale	Monitoring	Evaluation
To employ Home-School Support Worker who can engage with children and families supporting their needs and learning.	Home School Worker has been appointed. Daily support for families and children in place to ensure that barriers to learning are lessened and improvements in attitudes to learning.	£24,158	HSSW to be employed for the period 2018-19	HT regular meetings with HSSW. Line Manager meetings with HSSW. HSSW detailed notes of engagement with parents and children.	
SAFSS Team (Student and Family Support) in place and meeting regularly to discuss the needs of children and families. Barriers to learning highlighted and a solution centred approach taking place	In house SAFSS meetings taking place three times per term. Multi-agency SAFSS meetings taking place once per term. Meetings Focused on removing barriers to learning. Strategies for tackling underachievement discussed and implemented.	£0	Meetings on a regular cycle. 2 per term. Multi-Agency SAFSS Meetings once per term.	SAFSS agenda, minutes and letters to parents. SAFSS file with levels of support highlighted.	
Specialist TA support to work exclusively with PP children in a focused 1:1 and small group sessions.	Two TAs in place working exclusively with PP children in focused 1:1 and small group sessions. Needs regularly assessed by Pupil Premium Team.	£39,233	TAs to work with the PP children for the financial year 2018-19	Needs regularly assessed by PP Team. PP File- TA notes.	
Continue the partnership with external educational advisors Edisonlearning to ensure the effectiveness of the Key Leads in supporting PP children.	To develop the strands of the design to increase the attainment and progress of the Pupil Premium children across the school. The Design links to all areas of learning and support for Pupil Premium children.	£4,000	April 2018-April 2019	Minutes/Resources from Network and Development Days. Achievement Adviser school visit reports. Staff meetings centred	

<p>To take part in the Brilliant Club Programme which gives pupils in Year 5 and 6 a chance to experience university life and to work with a Postgraduate tutor.</p>	<p>12 children from Year 5 have taken part in the Brilliant Club programme. A third of the group were from a PP background. The children completed the written assignment on time and were able to 'pass.'</p>	<p>£2,000</p>	<p>Sept 2018- March 2019</p>	<p>around key areas.</p>	
<p>To employ additional classroom TAs to support PP children in KS1 and KS2 classes.</p>	<p>Additional TAs have been deployed as support adults within classrooms with PP children who have been identified as needing further support.</p>	<p>£33,856</p>	<p>September 2018.</p>	<p>Teacher planning for the additional adults. Work in pupils' books.</p>	