



The RJ Mitchell Primary School

Pupil Premium 2017-18

Review of Pupil Premium Spend 2016-17

Number of Pupil Premium Children 2016-17

School	259
Pupil Premium	74 (29%)

Pupil Premium Spend 2016-17 (Govt Funding: £69,275)

Objectives:

1. To ensure that Pupil Premium children make at least good progress in Reading, Writing and Maths.
2. To ensure that pupils have a good understanding of the importance of developing academic skills for life.
3. To ensure that pupils can access extracurricular and enrichment activities.
4. To develop children's confidence as learners.
5. To remove barriers to learning, whatever they may be.
6. To ensure attendance of Pupil Premium children is in line with the school target of 96%.

Element	Details	Spend	Outcomes
Home-School Support Worker	<ul style="list-style-type: none"> • Liaises with families to support and remove barriers to learning. • Provides mentoring, counselling and support on a 1:1 basis as required. 	£9,359	The HSSW supported individual pupils and families. The support included mentoring and counselling where needed.
SAFSS Team (Student and Family Support)	<ul style="list-style-type: none"> • In house SAFSS meetings three times per term • Multi-agency SAFSS meetings once per term. • Focus: Attendance, removing barriers to learning, strategies for tackling underachievement. • System of Achievement Teams attended by all staff feed into SAFSS meetings. 	£0	The SAFSS Team met regularly throughout the year. The team focused on individual pupils and their needs. The issue of attendance was highlighted as a major barrier to learning and through a whole school and individualised approach the school attendance rate for the academic year was%
Specialist TA support	<ul style="list-style-type: none"> • Two TAs to work exclusively with PP children in focused 1:1 and small group sessions. • Needs regularly assessed by Pupil Premium Team. 	£21,180	The teachers identified individual pupil premium children through a RAG rated system that needed intensive individual support. The work of the specialist TAs was reviewed throughout the year. The support resulted in the KS1 and KS2 results seen below.
Edison Learning-School Development	<ul style="list-style-type: none"> • To develop the strands of the design to increase the attainment and progress of the Pupil Premium children across the school. The Design links to 	£3,200	The key lead training and individual professional development from the Achievement Adviser ensured that all teachers were aware of their

	all areas of learning and support for Pupil Premium children.		pupil premium children and their needs. The introduction of the ACT meant that the progress of groups was assessed on a regular basis and intervention put in place where needed.
Teacher working with Year 6 PP Children.	<ul style="list-style-type: none"> Before school booster sessions for targeted Year 6 children from January 2017. 	£1,670	The impact of the booster sessions can be seen in the KS2 results below. The sessions helped with the confidence of the Pupil Premium children and this was seen during the SATs week.
Artis Drama/Music Workshops	<ul style="list-style-type: none"> Provide weekly arts workshops for children from Reception to Year 4. Develop the speaking and listening skills of the children. Link the arts workshops to the connected curriculum. 	£14,517	The feedback from the Artis specialist indicated that both pupil premium and other children had gained confidence when working in large and small groups. They felt more confident to express their opinions and to suggest ideas. The workshops linked directly to the connected curriculum.
Partnership continued with the Brilliant Club.	<ul style="list-style-type: none"> University programme for 12 children in Year 5 and 6. 1/3 of the children have to be PP. 	£2,000	All of the 12 children completed the programme and passed. The feedback was very positive and all wanted to go on to university in the future.
To employ additional classroom TAs to support PP children in lower KS2 classes. This is an area identified by the school that historically PP children did not make as much progress as their peers.	<ul style="list-style-type: none"> The TAs supported the children during Maths and Literacy sessions. Individual programmes were followed and power themes addressed. The work was linked to the Pupil Premium Champion input. 	£21,950	The end of year results indicated that all the targeted children had made good or accelerated progress from their starting points.
To employ counsellors from You and Me Counselling to support individual PP children.	<ul style="list-style-type: none"> Regular sessions were organised for PP children. HSSW liaised closely with counsellors and families/children. 	£96	The sessions helped the emotional well-being of the children and the class teachers reported that they were more settled in class and more able to access the work set.

<p>To work with author in residence Neil Arksey to support KS1 classes.</p>	<ul style="list-style-type: none"> Neil Arksey worked with KS1 classes supporting both PP and other children on a regular basis throughout the Autumn Term 2016. 	<p>£100</p>	<p>The KS1 teachers gave positive feedback to the work that Neil Arksey undertook with the children. There was a feeling that he was more effective with KS2 children.</p>
<p>To support individual pupils with Anger Management issues through external agencies.</p>	<ul style="list-style-type: none"> External agency Add Up worked with an individual pupil needing an Anger Management programme. 	<p>£140</p>	<p>The Anger Management Programme worked extremely well and the child was more settled and able to access the class work.</p>
<p>To support PP children to access the Year 6 residential trip.</p>	<ul style="list-style-type: none"> PP money was used to support children and families in being able to access the Year 6 residential trip. 	<p>£1,760</p>	<p>The children were able to access the residential trip and gained a lot from the experience. They related well to their peers and formed stronger friendships that will have helped the transition to Senior School.</p>
<p>To support an individual child with an assessment of educational needs by an external provider.</p>	<ul style="list-style-type: none"> Dyslexia Action assessed the pupil and sent a detailed report to the school and parents. 	<p>£300</p>	<p>The assessment resulted in measures being put into place which resulted in accelerated progress being made.</p>

<p>Total Income:</p>	<p>£69,275</p>
<p>Total Spend:</p>	<p>£76,272</p>

The total spend exceeded Government funding by £6,997

Impact

Progress:

Year 1 Phonics Check Pupil Premium Data

In the Key Stage 1 Phonics check, 50% (.....%) of Pupil Premium children achieved the required standard. This is compared to 69% (.....%) for the whole cohort. In Year 2 there will be some additional support provided to pupil premium and other children who did not reach the required standard. This will be done through the work of the Specialist Teaching Assistant and classroom support.

KS1

EXS+	Pupil Premium	Class	National PP (unpublished)
Reading	71%	70%	60%
Writing	71%	67%	51%
Maths	71%	64%	60%

The KS1 results highlight that the PP children are substantially higher than PP children nationally and are slightly higher than the class as a whole. The PP Champion for KS2 will continue to work in Year 3 with those PP children that need the additional help.

KS2 Test Results 2017- Provisional							
	Achieved Expected Standard		National	Nat PP	Average Scaled Scores		National
	PP	Class			PP	Class	
Reading	67%	93%	72%	54%	103	109	104
Writing	67%	80%	85%	60%	N/A	N/A	N/A
Maths	67%	93%	75%	57%	97	108	104
Spelling, punctuation and grammar	67%	90%	77%	60%	102	108	106
Reading, writing and maths.	67%	80%	61%	41%	N/A	N/A	N/A

The KS2 results were extremely pleasing and it was encouraging to see the Pupil Premium children achieved higher than the National Pupil Premium results in all areas. Although lower than the class as a whole this was due to the fact that there were only 3 Pupil Premium children. The 1 child that did not achieve the expected standard had a large impact on the % outcomes.

Pupil Premium Expenditure 2017- 2018

PPG received	
Total amount of PPG received	£97, 680

Objectives:

1. To ensure that Pupil Premium children achieve end of year expectations in Reading, Writing and Maths.
2. To ensure that pupils have a good understanding of the importance of developing academic skills for life.
3. To ensure that pupils can access extracurricular and enrichment activities.
4. To develop children's confidence as learners.
5. To remove barriers to learning, whatever they may be.
6. To ensure attendance of Pupil Premium children is in line with the school target of 96%.

Main Barriers to Learning

- Attendance- many pupil premium children fall below 96%.
- Parental engagement.
- Confidence/self-esteem.
- Learning Difficulties- SEND

Summary of spending in 2017/18

Action	Outcome	Resources	Time Scale	Monitoring	Evaluation
To employ Home-School Support Worker who can engage with children and families supporting their needs and learning.	Home School Worker has been appointed. Daily support for families and children in place to ensure that barriers to learning are lessened and improvements in attitudes to learning.	£21,376	HSSW to be employed for the period 2017-18	HT regular meetings with HSSW. Line Manager meetings with HSSW. HSSW detailed notes of engagement with parents and children.	
SAFSS Team (Student and Family Support) in place and meeting regularly to discuss the needs of children and families. Barriers to learning highlighted and a solution centred approach taking place	In house SAFSS meetings taking place three times per term. Multi-agency SAFSS meetings taking place once per term. Meetings Focused on removing barriers to learning. Strategies for tackling underachievement discussed and implemented.	£0	Meetings on a regular cycle. 2 per term. Multi-Agency SAFSS Meetings once per term.	SAFSS agenda, minutes and letters to parents. SAFSS file with levels of support highlighted.	
Specialist TA support to work exclusively with PP children in a focused 1:1 and small group sessions.	Two TAs in place working exclusively with PP children in focused 1:1 and small group sessions. Needs regularly assessed by Pupil Premium Team.	£32,001	TAs to work with the PP children for the financial year 2017-18	Needs regularly assessed by PP Team. PP File- TA notes.	
Continue the partnership with external educational advisors Edisonlearning to ensure the effectiveness of the Key Leads in supporting PP children.	To develop the strands of the design to increase the attainment and progress of the Pupil Premium children across the school. The Design links to all areas of learning and support for Pupil Premium children.	£5,500	April 2017-April 2018	Minutes/Resources from Network and Development Days. Achievement Adviser school visit reports. Staff meetings centred around key areas.	

<p>To take part in the Brilliant Club Programme which gives pupils in Year 5 and 6 a chance to experience university life and to work with a Postgraduate tutor.</p>	<p>12 children from Year 5 have taken part in the Brilliant Club programme. A third of the group were from a PP background. The children completed the written assignment on time and were able to 'pass.'</p>	<p>£6,000</p>	<p>Sept 2017- March 2018</p>		
<p>To employ additional classroom TAs to support PP children in KS1 and KS2 classes.</p>	<p>Additional TAs have been deployed as support adults within classrooms with PP children who have been identified as needing further support.</p>	<p>£28,034</p>	<p>September 2017.</p>	<p>Teacher planning for the additional adults. Work in pupils' books.</p>	
<p>To support PP children to access the Year 6 residential trip.</p>	<p>PP money has been used to support children and families in being able to access Year 6 residential trip.</p>	<p>£1,760</p>	<p>September 2017</p>	<p>List of children who have accessed the residential trip.</p>	
<p>Resources to support Pupil Premium Children.</p>	<p>Resources have been purchased to support PP children both within school and at home.</p>	<p>£5,000</p>	<p>September 2017-July 2018</p>		