

R J Mitchell: British Values – Evidence and Impact

At R J Mitchell, we are dedicated to doing all we can to prepare our pupils for life in modern Britain. Through our focus upon Core Learning Skills, we enable our children to become independent, reflective and creative learners who are able to positively face challenges set before them. This ethos is interwoven and embedded throughout the life of our school.

We celebrate and explore British Values throughout our creative and connected curriculum; in addition to this, we ensure that British Values are introduced, explored and discussed in dedicated British Values lessons. These are a key part of our Core Learning Skills curriculum alongside RE and SMSC. These sessions allow our pupils to explore issues in more depth and to make sense of them personally. Our pupils demonstrate good understanding of these important values and embrace them enthusiastically in a range of contexts.

We encourage our pupils to explore their role in the wider world at every opportunity. We are keen participants in local sporting events, competitions and enjoy our yearly residential trip to build team spirit through outdoor pursuits. We welcome visiting speakers from all faiths and groups, as well as those from the emergency services, and other community groups. Additionally, we endeavour to provide our pupils with many opportunities to go on meaningful trips, locally and further afield. These trips support our pupils' learning and develop their experience of different cultures and the world around them. We take a very active role in supporting local and national charities through fundraising events which the children themselves take a central role in planning, organising and running.

At R J Mitchell, we endeavour to help our pupils become the very best they can be - people who make a positive impact on society and the world around us.

British Value	Statement	Evidence	Impact
Respect	Respect is a key value at R J Mitchell. We encourage children to value other people's views, beliefs and opinions as being equal to their own. This is a key facet to our RE, PSHE and SMSC (social moral spiritual and cultural) learning generally. Our pupils are helped and guided to develop self-respect through achievable targets and meaningful rewards. To take responsibility for their own actions and challenge those of others where necessary.	Learning Skills for Life planning. Class and corridor learning walls. British Values lessons and outcomes. RE planning and lessons. Assemblies (core values, house points, and achievements), class and year group assemblies. Sports teams and after school clubs. Remembrance Day service assembly. Harvest/thanksgiving assembly. Learning walks and observations. Pupil interviews	Children can articulate why respect is important, in a range of different contexts. Children model respect in real life situations and are able to use drama and hot seating to demonstrate how things should have happened, if things have gone wrong. Children are able to engage sensitively with different cultures, during RE lessons, visits and school assemblies.

Tolerance	We encourage pupils to celebrate the differences between people as a source of new perspective and strength. We promote unity through identifying where and how people have things in common. A key facet to our Core learning Skills focus is how to work together. Understanding and appreciating the differences inherent to them. Our pupils learn to embrace and celebrate difference.	Learning Skills for Life planning. Class and corridor learning walls. British Values lessons and outcomes. RE planning and lessons. Assemblies (core values, house points, and achievements), class and year group assemblies. Sports teams and after school clubs. Remembrance Day service assembly. Harvest/thanksgiving assembly. Learning walks and observations. Pupil interviews Multi-cultural week working in teams demonstrating cooperation and understanding.	Children are able to learn together in groups, even when not made up of close friends. Children engage and interact in whole school and year group assemblies with increasing enthusiasm and are motivated to compete and succeed. Pupils are able to articulate the good points of other people and are able to explain strategies to successfully co-operate with those they feel different to.
Rule of Law	We have very clear and consistent Social policy. Pupils explore, understand and agree our expectations and consequences. Children are used to debating and discussing rules and their applications (when and where appropriate) and take an active role in identifying appropriate rewards and sanctions	Learning Skills for Life planning. Class and corridor learning walls. British values lessons and outcomes. Assemblies core values. Trip to Houses of Parliament. Learning walks Pupil reward points/honours certificates	Children can articulate the value of rules within school and the wider community. Children demonstrate understanding by consistently following good behaviour expectations in a range of contexts. Children have an increasing understanding of how laws are made, who makes them and for what purpose. Children are learning to debate points from both sides before coming up with their own position.

Liberty	We believe that freedoms are attached to responsibilities. We explore the meaning of equality and fairness in a range of contexts, as part of our Core Learning skill focus and linked to our core values.	Learning Skills for Life planning. Class and corridor learning walls. British values lessons and outcomes. Assemblies core values. Coffee mornings and collections. Children in need. Comic relief and general fundraising for St Francis Hospice. Veterans in Action	Children are learning to articulate and understand their rights (set out in the U.N Charter of Children's rights). Children show an appreciation of the importance of equality through team activities and group projects.
Democracy	Pupils have opportunities to engage in elections at various points throughout the school year. Children elect School Council representatives from each class, as well other group leaders throughout the school year. Our pupils see democracy as a key way to work in a team and achieve success.	Learning Skills for Life planning. Class and corridor learning walls. British Values lessons and outcomes. Assemblies core value. Trips to houses of Parliament. Local and General Elections. School learning Council. Pupils voice across the school. Class learning forums- pupils voice	Children actively engage with voting opportunities for elections of individuals or gathering data for a purpose. Children can work very effectively co-operating in pairs or in groups where turn taking and/or specific roles are assigned. Children understand the value of letting others have a say-for example embracing the policy of 'lolly lotto' to select speakers during class discussions